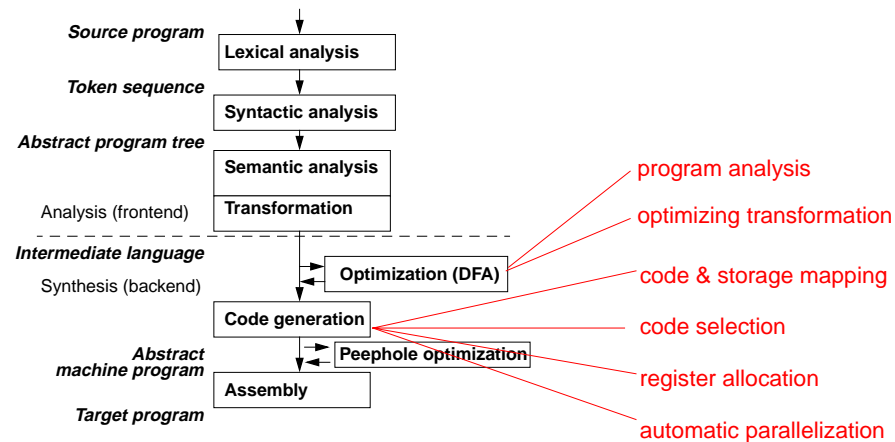


6. Synthesis: An Overview

CI-97



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CI-98

Optimization

Objective: Reduce run-time and/or code size of the program, without changing its effect.
Eliminate redundant computations, simplify computations.

Input: Program in intermediate language

Task: **Analysis** (find redundancies), apply **transformations**

Output: Improved program in intermediate language

Program analysis:

static properties of program structure and execution

safe, pessimistic assumptions where input and dynamic execution paths are not known

Context of analysis:

Expression	local optimization
Basic block	local optimization
Control flow graph (procedure)	global intra-procedural optimization
Control flow graph, call graph	global inter-procedural optimization

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Objectives:

Relate synthesis topics to compiler structure

In the lecture:

- This chapter addresses only a selection of synthesis topics.
- Only a rough idea is given for each topic.
- The topics are treated completely in the lecture "Compiler II".

Objectives:

Overview over optimization

In the lecture:

- Program analysis computes safe assumptions at compile time about execution of the program.
- The larger the analysis context, the better the information.
- Conventionally this phase is called "Optimization", although in most cases a formal optimum can not be defined or achieved with practical effort.

Suggested reading:

Kastens / Übersetzerbau, Section 8

Optimizing Transformations

CI-99

Name of transformation:

Example for its application:

- Algebraic simplification of expressions $2*3.14 \quad x+0 \quad x*2 \quad x**2$
- Constant propagation (dt. Konstantenweitergabe) $x = 2; \dots y = x * 5;$
- Common subexpressions (Gemeinsame Teilausdrücke) $x=a*(b+c); \dots y=(b+c)/2;$
- Dead variables (Überflüssige Zuweisungen) $x = a + b; \dots x = 5;$
- Copy propagation (Überflüssige Kopieranweisungen) $x = y; \dots ; z = x;$
- Dead code (nicht erreichbarer Code) $b = true; \dots \text{if } (b) \ x = 5; \text{ else } y = 7;$
- Code motion (Code-Verschiebung) $\text{if } (c) \ x = (a+b)*2; \text{ else } x = (a+b)/2;$
- Function inlining (Einsetzen von Aufrufen) $\text{int Sqr } (\text{int } i) \{ \text{return } i * i; \}$
- Loop invariant code $\text{while } (b) \{ \dots x = 5; \dots \}$
- Induction variables in loops $i = 1; \text{ while } (b) \{ k = i*3; f(k); i = i+1; \}$

Analysis checks **preconditions for safe application** of each transformation;
more applications, if preconditions are analysed in **larger contexts**.

Interdependences:

Application of a transformation may **enable or inhibit** another application of a transformation.

Order of transformations is relevant.

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Lecture Compiler I WS 2001/2002 / Slide 99

Objectives:

Get an idea of important transformations

In the lecture:

- Some transformations are explained.
- The preconditions are discussed for some of them.

Suggested reading:

Kastens / Übersetzerbau, Section 8.1

Assignments:

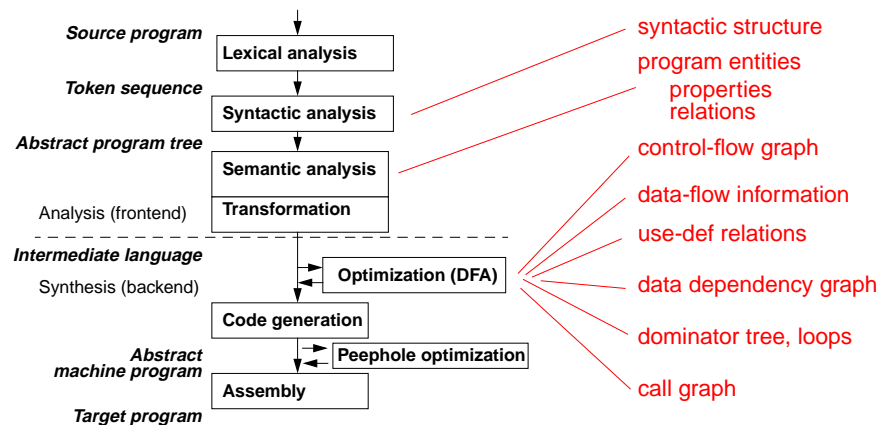
- Apply some transformations in a given example program.

Questions:

- Which of the transformations need to analyze pathes through the program?
- Give an example for a pair of transformations, such that an application of the first one enables an application of the second.

Analysis in Compilers

CI-100



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Objectives:

See some methods of program analysis

In the lecture:

Give brief explanations of the methods

Example for a Control-flow Graph

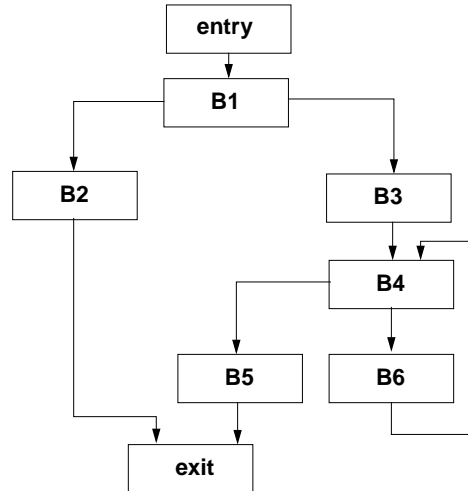
CI-101

Intermediate code with basic blocks:

Control-flow graph:

[Muchnick, p. 172]

1	receive m	B1
2	f0 <- 0	
3	f1 <- 1	
4	if m <= 1 goto L3	
5	i <- 2	B3
6	L1: if i <= m goto L2	B4
7	return f2	B5
8	L2: f2 <- f0 + f1	
9	f0 <- f1	
10	f1 <- f2	
11	i <- i + 1	B6
12	goto L1	
13	L3: return m	B2



Data-Flow Analysis

CI-102

Data-flow analysis (DFA) provides information about how the execution of a program may manipulate its data.

Many different problems can be formulated as **data-flow problems**, for example:

- Which assignments to variable v may influence a use of v at a certain program position?
- Is a variable v used on any path from a program position p to the exit node?
- The values of which expressions are available at program position p ?

Data-flow problems are stated in terms of

- **paths through the control-flow graph** and
- **properties of basic blocks.**

Data-flow analysis provides information for **global optimization**.

Data-flow analysis does **not** know

- input values provided at run-time,
- branches taken at run-time.

Its results are to be interpreted **pessimistic**.

Objectives:

Example for a control-flow graph

In the lecture:

- The control-flow graph represents the basic blocks and their branches.
- See Lecture "Modellierung", Mod-4.27 ("Programmablaufgraphen")

Objectives:

Goals and ability of data-flow analysis

In the lecture:

- The topics on the slide are explained.
- Examples for the use of DFA information are given.
- Examples for pessimistic information are given.

Suggested reading:

Kastens / Übersetzerbau, Section 8.2.4

Questions:

- What's wrong about optimistic information?
- Why can pessimistic information be useful?

Specification of a DFA Problem

CI-103

Specification of reaching definitions:

- **Description:**

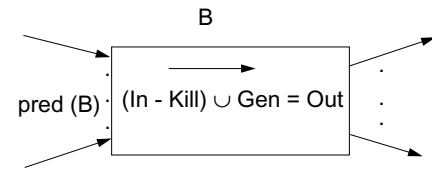
A definition d of a variable v reaches the begin of a block B if **there is a path** from d to B on which v is not assigned again.

- It is a **forward problem**.
- The **meet operator** is union.
- The **analysis information** in the sets are assignments at certain program positions.
- **Gen (B):**
contains all definitions $d: v = e;$ in B , such that v is not defined after d in B .
- **Kill (B):**
if v is assigned in B , then $Kill(B)$ contains all definitions $d: v = e;$ in blocks different from B , such that B has a definition of v .

2 equations for each basic block:

$$Out(B) = Gen(B) \cup (In(B) - Kill(B))$$

$$In(B) = \bigcup_{h \in pred(B)} Out(h)$$



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Objectives:

Get an idea of DFA problems

In the lecture:

Explain how DFA problems are specified by a set of equations.

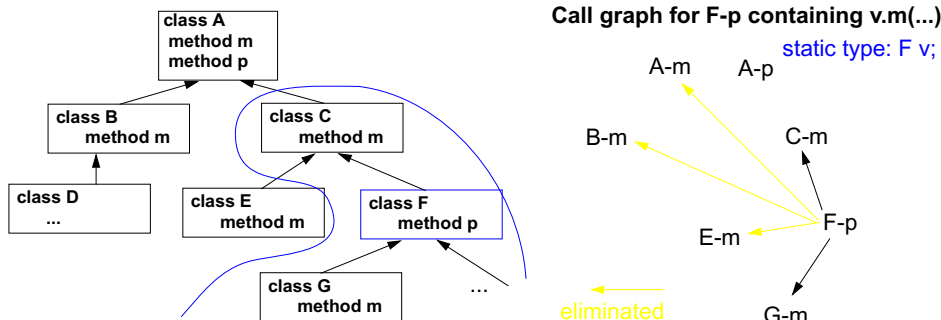
Call Graphs for object-oriented programs

CI-104

The call graph is reduced to a set of **reachable methods** using the **class hierarchy** and the **static type of the receiver** expression in the call:

If a method $F-p$ is **reachable** and
if it contains a **dynamically bound call** $v.m(...)$ and
T is the static type of v ,

then every method m that is **inherited by T or by a subtype of T**
is also reachable, and arcs go from $F-p$ to them.



Lecture Compiler I WS 2001/2002 / Slide 104

Objectives:

See a typical object-oriented analysis

In the lecture:

- Dynamically bound method calls contribute significantly to the cost of object-oriented programs.
- Static resolution as far as possible is very effective.

Code Generation

CI-105

Input: Program in intermediate language

Tasks:

- | | |
|---------------------|--|
| Storage mapping | properties of program objects (size, address) in the definition module |
| Code selection | generate instruction sequence, optimizing selection |
| Register allocation | use of registers for intermediate results and for variables |

Output: abstract machine program, stored in a data structure

Design of code generation:

- analyze **properties of the target processor**
- plan **storage mapping**
- design at least one **instruction sequence** for each operation of the intermediate language

Implementation of code generation:

- Storage mapping:
a traversal through the program and the definition module computes sizes and addresses of storage objects
- Code selection: use a generator for pattern matching in trees
- Register allocation:
methods for expression trees, basic blocks, and for CFGs

Lecture Compiler I WS 2001/2002 / Slide 105

Objectives:

Overview on design and implementation

In the lecture:

- Identify the 3 main tasks.
- Emphasize the role of design.

Suggested reading:

Kastens / Übersetzerbau, Section 7

Storage Mapping

CI-106

Objective:

for each storable program object compute storage class, relative address, size

Implementation:

use properties in the definition module, travers defined program objects

Design the use of storage areas:

- | | |
|----------------|--|
| code storage | program code |
| global data | to be linked for all compilation units |
| run-time stack | activation records for function calls |
| heap | storage for dynamically allocated objects, garbage collection |
| registers for | addressing of storage areas (e. g. stack pointer) |
| | function results, arguments |
| | local variables, intermediate results (register allocation) |

Design the type mapping ... C-29

Lecture Compiler I WS 2001/2002 / Slide 106

Objectives:

Design the mapping of the program state onto the machine state

In the lecture:

Explain storage classes and their use

Suggested reading:

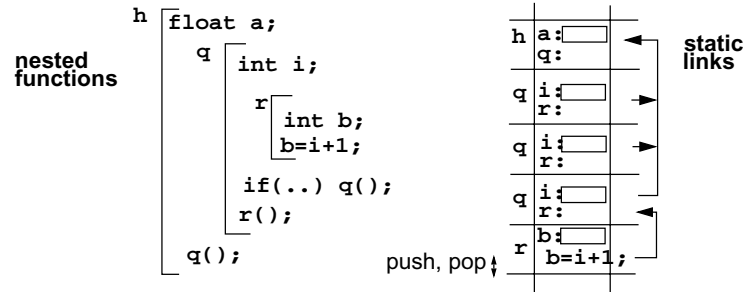
Kastens / Übersetzerbau, Section 7.2

Run-Time Stack

CI-107

Run-time stack contains one **activation record** for each active function call. Activation record provides storage local data of a function call. (see C-31)

Nested functions (nested classes and objects): static predecessor chain links the accessible activation records, **closure of a function**



Requirement: The closure of a function is still on the run-time stack when the function is called.
 Languages without recursive functions (FORTRAN) do not use a run-time stack.
 Optimization: activation records of **non-recursive functions** may be allocated statically.
 Parallel processes, threads, coroutines need a **separate run-time stack** each.

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Lecture Compiler I WS 2001/2002 / Slide 107

Objectives:

Understand the concept of run-time stacks

In the lecture:

The topics on the slide are explained. Examples are given.

- Explain static and dynamic links.
- Explain nesting and closures.
- Different language restrictions to ensure that necessary closures are on the run-time stack.

Questions:

- How do C, Pascal, and Modula-2 obey the requirement on stack discipline?
- Why do threads need a separate run-time stack?

Code Sequences for Control Statements

CI-108

A **code sequence** defines how a **control statement** is transformed into jumps and labels.

Several variants of code sequences may be defined for one statement.

Example:

```

while (Condition) Body      M1: Code (Condition, false, M2)
                             Code (Body)
                             goto M1
                             M2:
variant:
                             goto M2
                             M1: Code (Body)
                             M2: Code (Condition, true, M1)
    
```

Meaning of the Code constructs:

```

Code (S):          generate code for statements S
Code (C, true, M)  generate code for condition C such that
                    it branches to M if C is true,
                    otherwise control continues without branching
    
```

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Objectives:

Concept of code sequences for control structures

In the lecture:

- Explain the code sequence for while statements.
- Explain the transformation of conditions.
- Discuss the two variants.
- Develop a code sequence for for statements.

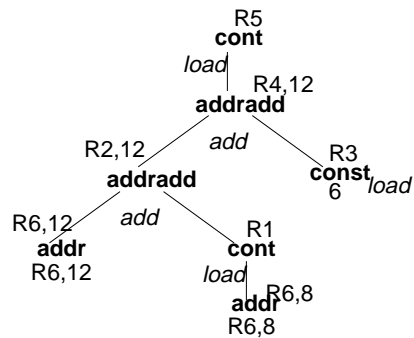
Questions:

- What are the advantages of each alternative?
- Give a code sequence for do-while statements.

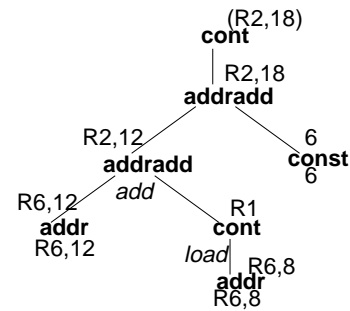
Example for Code Selection

CI-109

tree for assignment ... = a[i].s;



load (R6,8), R1
add R6,R1,R2
load 6,R3
add R2,R3,R4
load (R4,12),R5
store R5, ...
cost: 6 instructions



load (R6,8), R1
add R6,R1,R2
store (R2,18),...
cost: 3 instructions

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Objectives:

Get an idea of code selection by tree patterns

In the lecture:

- Show application of patterns.
- Explain code costs.

Register Allocation

CI-110

Use of registers:

- intermediate results of expression evaluation
- reused results of expression evaluation (CSE)
- contents of frequently used variables
- parameters of functions, function result (cf. register windowing)
- stack pointer, frame pointer, heap pointer, ...

Number of registers is limited - for each register class: address, integer, floating point

register allocation aims at reduction of

- number of memory accesses
- spill code, i. e. instructions that store and reload the contents of registers

specific allocation methods for different context ranges:

- expression trees (Sethi, Ullman)
- basic blocks (Belady)
- control flow graphs (graph coloring)

useful technique: defer register allocation until a later phase,
use an unbound set of **symbolic registers** instead

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Objectives:

Overview on register allocation

In the lecture:

Explain the use of registers for different purposes.

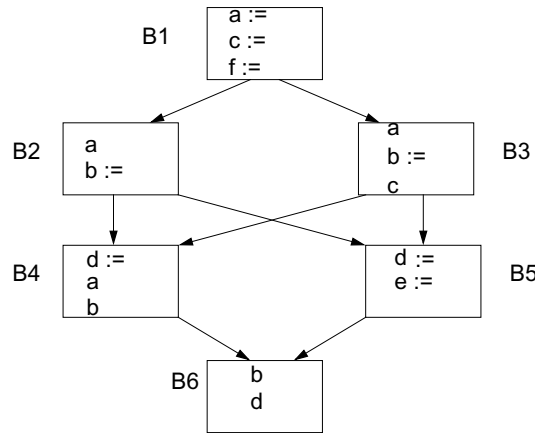
Suggested reading:

Kastens / Übersetzerbau, Section 7.5

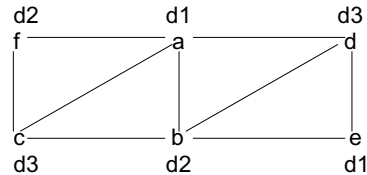
Example for Graph Coloring

CI-111

CFG with definitions and uses of variables



interference graph



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Lecture Compiler I WS 2001/2002 / Slide 111

Objectives:

Get an idea of register allocation by graph coloring

In the lecture:

- Explain the example.
- Refer to lecture "Modellierung" Mod-4.21

Suggested reading:

Kastens / Übersetzerbau, Section 7.5.4, Fig. 7.5-6

Assignments:

- Apply the technique for another example.

Questions:

- Why is variable b in block B5 alive?

Code Parallelization

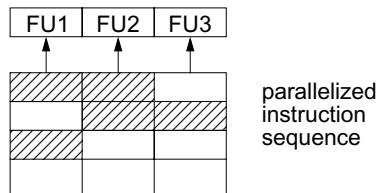
CI-112

Target processor executes several instructions in parallel.

Compiler arranges instruction sequence for shortest execution time: **instruction scheduling**

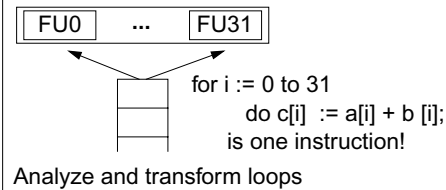
Principles of parallelism in processors:

Parallel functional units (FU) super scalar, VLIW:

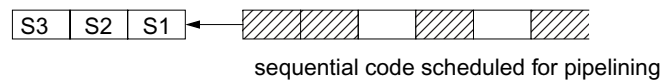


Data parallel processor vector processor

all FUs execute the same instruction on individual data (SIMD)



Pipeline processor



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Objectives:

3 abstractions of processor parallelism

In the lecture:

- Explain the abstract models,
- relate them to real processors,
- explain the instruction scheduling tasks.

Suggested reading:

Kastens / Übersetzerbau, Section 8.5

Questions:

- What has to be known about instruction execution in order to solve the instruction scheduling problem in the compiler?

Software Pipelining

CI-113

Technique for parallelization of loops.

A single loop body does not exhibit enough parallelism => sparse schedule.

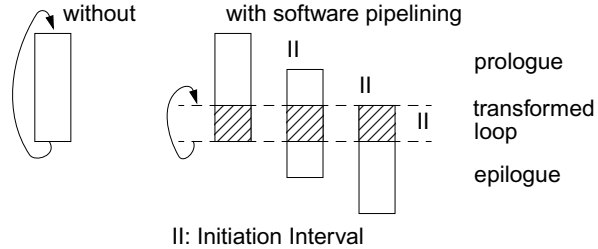
Idea of software pipelining:

transformed loop body executes several loop iterations in parallel,
iterations are shifted in time => compact schedule

Prologue, epilogue: initiation and finalization code

Technique:

1. **DDG** for loop body
with dependencies into
later iterations
2. Find a schedule such that
iterations can begin with
a **short initiation interval II**
3. Construct new loop,
prologue, and epilogue



Lecture Compiler I WS 2001/2002 / Slide 113

Objectives:

Increase parallelism in loops

In the lecture:

- Explain the underlying idea

Questions:

Explain:

- The shorter the initiation interval is, the greater is the parallelism, and the compacter is the schedule.
- The transformed loop contains each instruction of the loop body exactly once.

Loop Parallelization

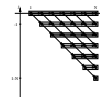
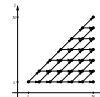
CI-114

Compilation steps:

- **nested loops** operating on **arrays**,
sequentiell execution of iteration space
- analyze **data dependencies**
data-flow: definition and use of array elements
- **transform loops**
keep data dependencies intact
- **parallelize inner loop(s)**
map onto field or vector of processors
- **map arrays onto processors**
such that many accesces are local,
transform index spaces

```

DECLARE B[0..N,0..N+1]
FOR I := 1 .. N
  FOR J := 1 .. I
    B[I,J] :=
      B[I-1,J] + B[I-1,J-1]
  END FOR
END FOR
    
```



Lecture Compiler I WS 2001/2002 / Slide 114

Objectives:

Overview on regular loop parallelization

In the lecture:

Explain

- Application area: scientific computations,
- goals: execute inner loops in parallel with efficient data access,
- transformation steps.