

1. Introduction

Domain-Specific Knowledge

A **task**: „Implement a program to store collections of words, that describe animals“

Categories of knowledge required to carry out a task:

General: knowledge applicable to a wide variety of tasks
e.g. English words; program in C

Domain-specific: knowledge applicable to all tasks of this type
e.g. group word in sets;
implement arbitrary numbers of sets of strings in C

Task-specific: knowledge about the particular task at hand
e.g. sets of words to characterize animals

A domain-specific language is used to describe the particular task

A domain-specific generator creates a C program that stores the particular set of strings.

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Objectives:

Get an idea of domain-specific

In the lecture:

The categories are explained using the example

Example for a Domain-Specific Generator

Input: collection of words:

```
colors{red blue green}
bugs{ant spider fly moth bee}
verbs{crawl walk run fly}
```

- simple domain-specific description
- errors easier to detect in the domain-specific description
- a number of tasks of the same kind
- constraints on representation using general knowledge require a more complex and detailed description (implementation)
- consistency conditions in the representation using general knowledge are difficult to check

Output: C header file:

```
int number_of_sets = 3;
char *name_of_set[] = {
"colors",
"bugs",
"verbs"};

int size_of_set[] = {
3,
5,
4};

char *set_of_colors[] = {
"red",
"blue",
"green"};

char *set_of_bugs[] = {
"ant",
"spider",
"fly",
"moth",
"bee"};

char *set_of_verbs[] = {
"crawl",
"walk",
"run",
"fly"};

char **values_of_set[] = {
set_of_colors,
set_of_bugs,
set_of_verbs};
```

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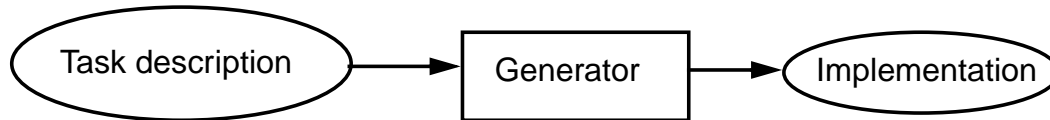
Objectives:

Characteristics of a domain-specific generator

In the lecture:

The example will be explained.

The Generator Principle



Application generator: the most effective reuse method

[Ch. W. Kruger: Software Reuse]

narrow, specific application domain

completely understood

Implementation automatically generated

Abstractions on a high level
(using domain knowledge)

transformed into executable software

User understands
abstractions of the application domain

Generator expert understands
implementation methods

wide cognitive distance

generator makes expert knowledge available

Examples:

Data base report generator

GUI generator

Parser generator

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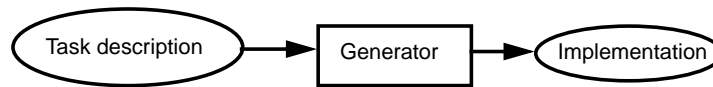
Objectives:

Understand generators as a reuse method

In the lecture:

Topics of the slide will be explained

Domain-Specific Languages for Generators



Domain-specific languages (DSL)

Domains outside of informatics

- Robot control
- Stock exchange
- Control of production lines
- Music scores

Software engineering domains

- Data base reports
- User interfaces
- Test descriptions
- Representation of data structures (XML)

Language implementation as domain

- Scanner specified by regular expressions
- Parser specified by a context-free grammar
- Language implementation specified for *Eli*

Some GSS Projects

- Party organization
- Soccer teams
- Tutorial organization
- Shopping lists
- Train tracks layout
- LED descriptions to VHDL
- SimpleUML to XMI
- Rule-based XML transformation

Generator: transforms a specification language into an executable **program or/and into data**, applies domain-specific methods and techniques

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Objectives:

Recognize the roles of specification languages

In the lecture:

The topics of the slide will be explained.

Reuse of Products

Product	What is reused?
Library of functions	Implementation
Module, component	Code
generic module	Planned variants of code
Software architecture	Design
Framework	Design and code
Design pattern	Strategy for design and construction
Generator	Knowledge, how to construct implementations from descriptions
Construction process	Knowledge, how to use and combine tools to build software

Ch. W. Kruger: Software Reuse, ACM Computing Surveys, 24(2), 1992

R. Prieto-Diaz: Status Report: Software reusability, IEEE Software, 10(3), 1993

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Objectives:

Overview on reuse products

In the lecture:

- Items are explained.
- Emphasize the role of generators.

Questions:

Give concrete examples for reuse products.

Organisation of Reuse

How	Products	Consequences
ad hoc	<ul style="list-style-type: none"> • Code is copied and modified • adaptation of OO classes incrementally in sub-classes 	<ul style="list-style-type: none"> • no a priori costs • very dangerous for maintenance
planned	<ul style="list-style-type: none"> • oo libraries, frameworks • Specialization of classes 	<ul style="list-style-type: none"> • high a priori costs • effective reuse
automatic	<ul style="list-style-type: none"> • Generators, intelligent development environments 	<ul style="list-style-type: none"> • high a priori costs • very effective reuse • wide cognitive distance

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Objectives:

Reuse costs and effectiveness

In the lecture:

- Items are explained.
- Emphasize the role of generators.

Roles of Provider and Reuser

Reusable products are

- Constructed and prepared for being reused. Role: provider
- Reused for a particular application. Role: reuser

Provider and reuser are on the same level of experience:

- The **same person**, group of persons, profession
- Provider assumes his own level of understanding for the reuser
- Examples: reuse of code, design patterns

Provider is an expert, reusers are amateurs:

- Reuse bridges a **wide cognitive distance**
- **Expert knowledge** is made available for **non-experts**
- Application domain has to be **completely understood** by the expert; **that knowledge is then encapsulated**
- Requires domain-specific **notions on a high level**
- Examples: **Generators, frameworks, intelligent development environments**

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Objectives:

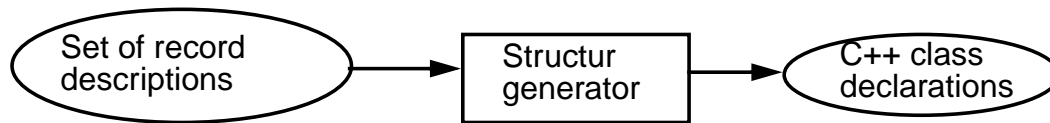
Roles and knowledge in context of reuse

In the lecture:

- Items are explained.
- Emphasize: Expert knowledge provided for non-experts.

Project: Structure Generator (Lect. Ch. 8, Book Ch. 7)

Generator implements described record structures
useful tool in software construction



```

Customer ( addr:   Address;
           account: int; )

Address ( name: String;
          zip:  int;
          city: String; )

import String from "util.h"
  
```

```

#include "util.h"

typedef class Customer_Cl *Customer;
typedef class Address_Cl *Address;

class Customer_Cl {
private:
    Address addr_fld;
    int account_fld;
public:
    Customer_Cl
        (Address addr, int account)
    {   addr_fld=addr;
        account_fld=account; }

    ...
};
  
```

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Objectives:

See a useful generator

In the lecture:

- The task is explained.
- Its effectivity is shown.
- Relations to exercises.

Task Decomposition for the Implementation of Domain-Specific Languages

Structuring	Lexical analysis	Scanning Conversion
	Syntactic analysis	Parsing Tree construction
Translation	Semantic analysis	Name analysis Property analysis
	Transformation	Data mapping Action mapping

[W. M. Waite, L. R. Carter: *Compiler Construction*, Harper Collins College Publisher, 1993]

Corresponds to task decomposition for
frontends of compilers for programming languages (no machine code generation)
source-to-source transformation

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Objectives:

recall general model of compiler tasks

In the lecture:

- Reminder to compiler lecture
- Relate to compiler technique

Questions:

Find the corresponding slide in the lecture material of Programming Languages and Compilers.

Design and Specification of a DSL

Structuring	Lexical analysis	Design the notation of tokens Specify them by regular expressions
	Syntactic analysis	Design the structure of descriptions Specify it by a context-free grammar
Translation	Semantic analysis	Design binding rules for names and properties of entities. Specify them by an attribute grammar
	Transformation	Design the translation into target code. Specify it by text patterns and their instantiation

```

Customer ( addr:    Address;
            account: int; )

Address ( name: String;
           zip:   int;
           city: String; )

import String from "util.h"

```

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Objectives:

decompose the task of DSL design

In the lecture:

Explain the sub-tasks for DSL design and specification for the given example

Task Decomposition for the Structure Generator

Structuring	Lexical analysis	Recognize the symbols of the description Store and encode identifiers
	Syntactic analysis	Recognize the structure of the description Represent the structure by a tree
Translation	Semantic analysis	Bind names to structures and fields Store properties and check them
	Transformation	Generate class declarations with constructors and access methods

```

Customer ( addr:      Address;
            account:  int; )

Address ( name:  String;
           zip:    int;
           city:  String; )

import String from "util.h"

```

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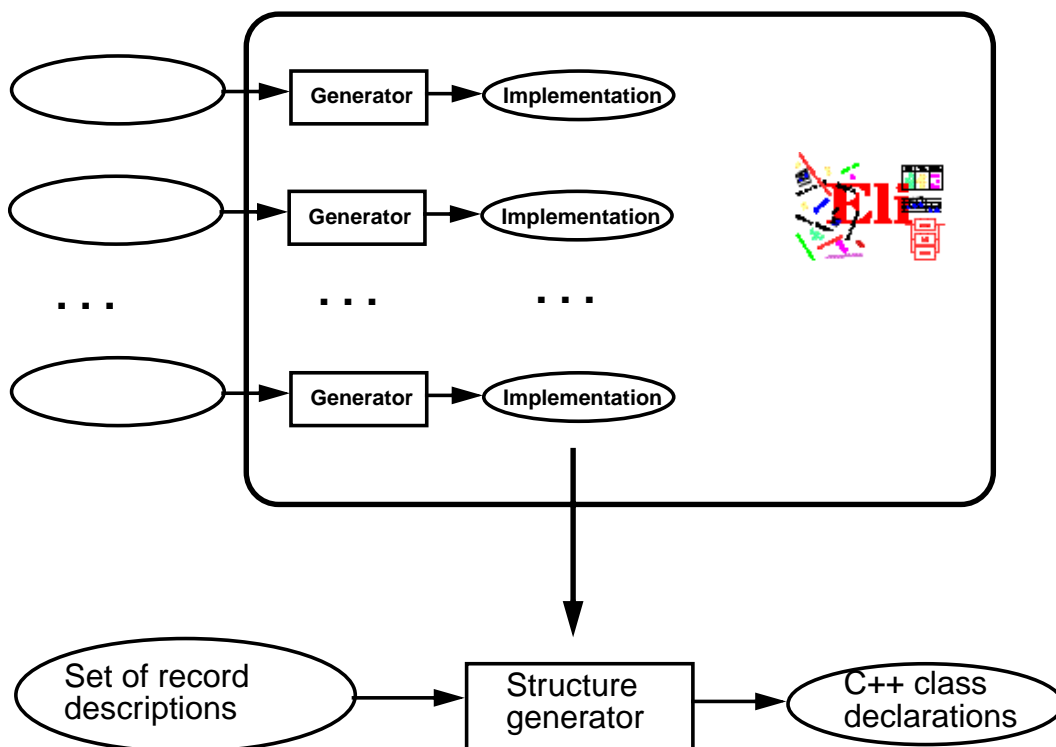
Objectives:

get concrete ideas of the sub-tasks

In the lecture:

Explain the sub-tasks for the given example

Eli Generates a Structure Generator



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Objectives:

Generators for sub-tasks provided by Eli

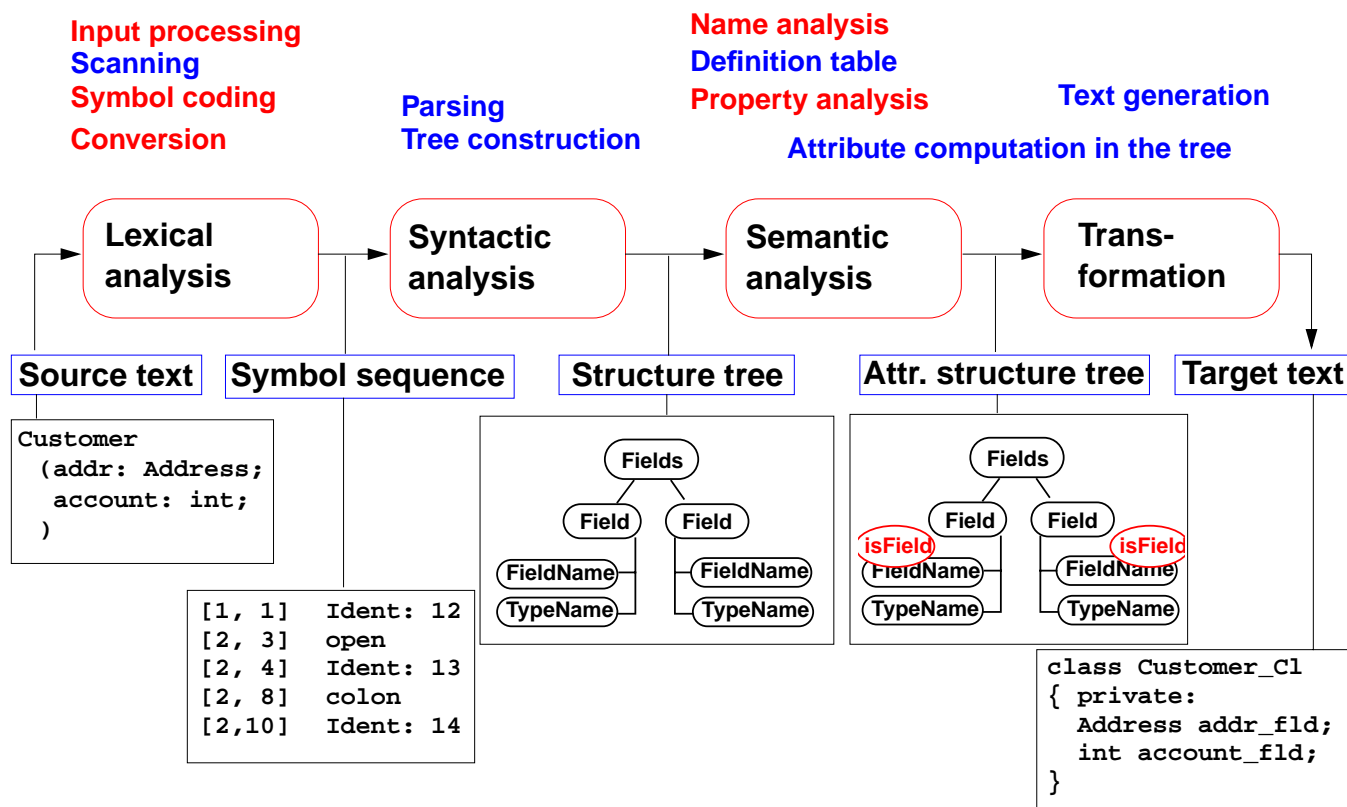
In the lecture:

Explain the diagram

- Examples for generators
- Generators generate a generator.

Task Decomposition Determines the Architecture of the Generator

Specialized tools solve specific sub-tasks for creating of the product:



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Objectives:

Understand the architecture of language processors

In the lecture:

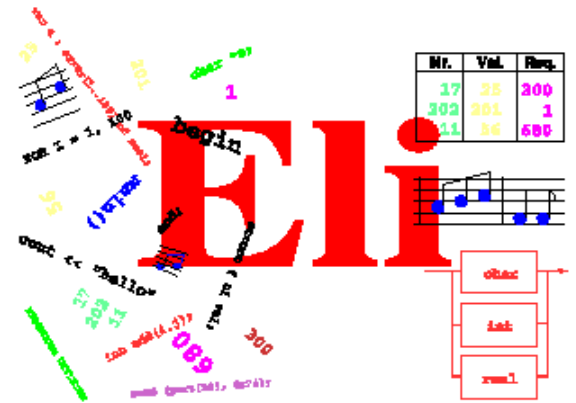
- Phases, tasks, and representations of the intermediate results of the sub-tasks are explained
- blue: Generators in Eli
- red: Modules in Eli

Questions:

Compare this architecture with the structure of compilers as presented in the lecture on PLaC

The Eli System

- **Framework for language implementation**
- Suitable for any kind of textual language:
domain-specific languages,
programming languages
- **state-of-the-art compiler technique**
- Based on the (complete)
task decomposition (cf. GSS-1.9)
- **Automatic construction process**
- Used for many **practical projects** world wide
- Developed, extended, and maintained since 1989 by
William M. Waite (University of Colorado at Boulder),
Uwe Kastens (University of Paderborn), and
Antony M. Sloane (Macquarie University, Sydney)
- **Freely available** via Internet from
<http://eli-project.sourceforge.net>



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Objectives:

Get introduced to Eli

In the lecture:

- Explain the topics on the slide
- Refer to practical exercises

Hints for Using Eli

1. Start Eli:

`/comp/eli/current/bin/eli [-c cacheLocation][-r]`

Without `-c` a cache is used/created in directory `~/ .ODIN`. `-r` resets the cache

2. Cache:

Eli stores all intermediate products in cache, a tree of directories and files.

Instead of recomputing a product, Eli reuses it from the cache.

The cache contains only derived data; can be recomputed at any time.

3. Eli Documentation:

Guide for New Eli Users: Introduction including a little tutorial

Products and Parameters and *Quick Reference Card*: Description of Eli commands

Translation Tasks: Conceptual description of central phases of language implementation.

Reference Manuals, Tools and Libraries in Eli, Tutorials

4. Eli Commands:

A common form: Specification : Product > Target e.g.

`Wrapper.fw : exe > .`

from the specification derive the executable and store it in the current directory

`Wrapper.fw : exe : warning >`

from ... derive the executable, derive the warnings produced and show them

5. Eli Specifications: A set of files of specific file types.

6. Literate Programming: FunnelWeb files comprise specifications and their documentation

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Objectives:

Get started using Eli

In the lecture:

- Explain the topics on the slide
- Demonstrate using Eli
- Show the mentioned documents